

## APPROACH



Weekly **Microsoft Teams** meetings between Carleton students and grade 12 students, followed by a debriefing with teacher

September 2021 to December 2021

Carleton students used a **Community-Based Participatory Research (CBPR)** approach

CBPR is a strategy where all partners play equal roles in decision-making, expertise, & experience

Used a **two-eyed** approach to bridge western & Indigenous ways of knowing

## CONCLUSIONS

**Intercultural communication** was helpful for starting conversations and RYP planning

Being online led to innovative methods of sharing culture



## FUTURE DIRECTIONS

\* Which ways of intercultural sharing are best?

\* How can intercultural sharing be used in different contexts such as health care?

